

Pupil premium strategy / self- evaluation (secondary)

1. Summary information					
School	The Rochester Grammar School				
Academic Year	2019-2020	Total PP budget	£65579.59	Date of most recent PP Review	N/a
Total number of pupils	950 (year 7-11)	Number of pupils eligible for PP	69 (15 in Yr 11)	Date for next internal review of this strategy	
2. Current attainment					
			Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)	
Progress 8 score average			Data unavailable due to Covid 19	Data unavailable due to Covid 19	
Attainment 8 score average			Data unavailable due to Covid 19	Data unavailable due to Covid 19	
3. Barriers to future attainment (for pupils eligible for PP)					
Academic barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>					
A.	Preparation for linear exams				
B.	Ability to access all the resources available to improve outcomes				
C.	Development of personal qualities and access to oppurtunities that support learning across the curriculum				
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>					
D.	Attendance and engagement with education.				
4. Intended outcomes <i>(specific outcomes and how they will be measured)</i>				Success criteria	
A.	Students confidently able to access linear examination and make expected or above expected levels of progress			- Ensuring the P8 gap remained closed	

B.	Students are able to access all the resources required in order to allow them to access the curriculum fully	- Students are able to make the same progress as their non PP peers
C.	Students are able to take part in extra curricula activated that both enable them to develop personal skills and fully access the curriculum	- Students are able to make the same progress as their non PP peers
D.	Attendance and engagement with education.	- Attendance of PP students is in line with non PP students

5. Planned expenditure £71060					
Academic year		2020-2021			
The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Regular review and monitoring of progress of PP ensures. Ensuring all staff are aware of the students who are PP. Ensuring that staff quickly identify additional resources that may be required to enable access to the curriculum	A, B	There is evidence from previous years that this has worked well. The sooner issues are identified and raised the quicker actions can be put in place.	SLT line management meetings and progress data	HB	Termly

Easter and Witsun revision schools	A, B	There has been a significant impact in previous years and the up lift from Mock examinations to GCSE's has been noticeable	Close monitoring of the content of the revision sessions	MD/KHG	June 2020
Continued staff development related to curriculum intent and impact	A	The development of a good quality curriculum offer will enable students to access a wide range of options	SLT line management meetings. Progress 8 data	CB	Termly
Total budgeted cost					£60000

ii. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Small group tuition for English and Maths students</p> <p><i>Due to Covid 19 if unable to provide in school 1 to 1 tutoring, external 1 to 1 tutoring will provided if needed.</i></p>	A,B	Students make good progress in Maths and English and are able to achieve a grade 4 or above	Termly review that the correct students are having the support	ACL/TH/HC	Termly
<p>Individual financial support for students. <i>This includes payments for curriculum visits, extra curricula activities and trips linked to studies and personal development, additional resources (stationary, textbooks, revision guides, and specialist equipment), additional music and sport lessons, transport and uniform cost.</i></p> <p><i>Due to Covid 19 support students with additional resources and Digital equipment.</i></p>	A,B, C, D	Access to resources and extra curricula activities have a direct impact on students ability to engage with learning	Termly review of progress	HB	Termly

Total budgeted cost					£7500
iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
School Counsellor	C	Emotional health is key to being able to fully engage with learning	6 week reviews	HB/GR	6 weekly
Total budgeted cost					£3000

6. Review of expenditure				
Previous Academic Year		2019-20		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Regular review and monitoring of progress of PP ensures. Ensuring all staff are aware of the students who are PP. Ensuring that staff quickly identify additional resources that may be required to enable access to the curriculum	A, B	Due to Covid 19 data is not available for progress measures.	Continue to ensure there is regular monitoring of progress and teaching staff are challenged to ensure that alternative resources are evaluated and used as appropriately. Quick identification of needs can mean that any gaps are closed quickly and effectively	£58823.26

Easter and Witsun revision schools	A, B	Students felt supported and fully prepared for the linear examinations. PP students our performed non PP students in GCSE examinations	Due to Covid 19 these sessions did not take place, funding will be carried over to next academic year to support additional resources and support needed due to Covid 19	£2000
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ii. Targeted support

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Small group tuition for English and Maths students	A,B	Due to Covid 19 data is not available for progress measures.	Ensure identification of students is early as possible to get the biggest impact.	£2000.00
Individual financial support for students. <i>This includes payments for curriculum visits, extra curricula activities and trips linked to studies and personal development, additional resources (stationary, textbooks, revision guides, and specialist equipment), additional music and sport lessons.</i>	A,B, C, D	PP students were able to have access to specialist resources, extra curricula activities and aspirational events.	This approach works very well and enables students to have opportunities otherwise would not be available to them. Need to look at what additional support may be required moving forward due to Covid 19. Funding not used for School trips this year will be carried forward to support students with additional resources needed due to Covid 19.	£3840.99 Due to Covid 19 £3005.00 will be refunded.

iii. Other approaches				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Supporting individual students with transport costs.	D	Attendance of students improved dramatically	Continue to monitor attendance of PP students very closely and act quickly with support if required. Investigate thoroughly the causes of poor attendance of PP students to ensure that appropriate support is provided quickly.	£ 563
School Counsellor	C	Students were able to manage their emotions to enable them to learn and access the curriculum	Continue with this, Early identification is important, there is a positive effect both on mental health but also students ability to access academic work too.	£ 351.75