



### 2022/23 Admissions Cover Sheet

<b>School Name</b>	<b>The Rochester Grammar School</b>
<b>Address</b>	<b>Maidstone Road Rochester Kent ME1 3BY</b>
<b>Telephone number</b>	<b>01634 843049</b>
<b>Status</b>	<b>Academy (member of the Thinking Schools Academy Trust)</b>
<b>Date of determination</b>	<b>3 February 2021 (TSAT Board of Directors)</b>



## **ADMISSION ARRANGEMENTS TO THE ROCHESTER GRAMMAR SCHOOL 2022-23**

### **Statement of Ethos : The Rochester Grammar School**

The ethos of this school is “excellence for all”; we have the highest expectations of all of our learners in terms of their commitment to academic achievement, respect for others and contribution to the school community. Our Mission Statement, “Raising Aspirations, delivering excellence”, articulates the strength of personal support, care and guidance given to each learner. We have a clear policy on uniform and dress code as well as a Code of Conduct based on mutual respect.

We ask all parents applying for a place at the Rochester Grammar School to respect this ethos and its importance to the school community.

#### **1. Admission arrangements Year 7 - 11**

The arrangements for coordinated admissions in Medway will be set out in detail in the Medway LA booklet for parents ‘Admission to Secondary School’, a copy of which will be available with the Headteacher or from the admissions team at the Education Office. The main points are summarised below:

- Parents complete the Medway common application form (CAF) in accordance with the Medway Co-ordinated Admission Scheme.
- The Local Authority will administer the Medway test on behalf of the governors of The Rochester Grammar School.
- The Local Authority will then act as clearing house for the administration of pupils’ preferences.
- Following the tests, selective and non-selective decisions are posted to parents by the Local Authority. Offers and refusals of places will be posted to parents by the Local Authority, on behalf of RGS.
- The school will also post to parents decisions of the governors on admission and details of the right of appeal against the governors’ decision.

The school’s published admission number is 205 for pupils entering Year 7 in 2022.

Only applications from those achieving the pre-set standard determined by the Medway testing arrangements (deeming them to be of selective ability) will be considered. Further details of the tests can be found on the Medway local authority website.

Where the Academy is named on a student’s Statutory Education, Health and Care Plan, and the student has fulfilled the entry requirements, the student will be admitted by the Academy.

## 2. Oversubscription criteria for September 2022:

If the number of applications for admission to the Academy is greater than the Published Admissions Number (PAN) of 205, places will be allocated to students deemed selective in the Medway test in the following priority order:

1<sup>st</sup> Looked After Children and all children who have been previously looked after, but following being looked after became subject to an adoption order, child arrangement order or special guardianship order (*in the care of the Local Authority or provided with accommodation by the authority for a continuous period of more than 24 hours*).

*[If the school reaches PAN and becomes oversubscribed within this point in the priorities for allocation, places will be allocated on the basis of distance. Distance will be based on the shortest distance from home to school as per the Medway Co-ordinated scheme]*

2<sup>nd</sup> Pupils eligible for pupil premium funding\*. Places will be allocated in priority order using the criterion below:

- 1<sup>st</sup> Children currently registered as eligible for free school meals
- 2<sup>nd</sup> Children who have been registered as eligible for free school meals at any point in the last six years
- 3<sup>rd</sup> Children whose parent(s) are serving in the regular UK armed forces
- 4<sup>th</sup> Children of ex regular UK armed forces personnel who were serving in the last 3 years
- 5<sup>th</sup> Children where at least one parent died while serving in the UK armed forces and the child is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

**\*Parents/guardians will be required to provide evidence of eligibility (complete the Supplementary Information Form in Appendix 1 and return to The Rochester Grammar School) and the academy may request confirmation from the applicant's home local authority.**

*[If the school reaches PAN and becomes oversubscribed within this point in the priorities for allocation, places will be allocated on the basis of distance. Distance will be based on the shortest distance from home to school as per the Medway Co-ordinated scheme]*

3<sup>rd</sup> Children who, at the time of the admission, have a sibling who attends the Academy (RGS). For this purpose, "sibling" means a whole, half or step-sister, or an adopted child resident at the same address. The Academy will also include in this criterion children whose parents are married or cohabiting and live together within the same household. In the case of multiple births or siblings in the same year group, where there is only one place available in the Academy (RGS), the other child/children will be offered place above PAN.

*[If the school reaches PAN and becomes oversubscribed within this point in the priorities for allocation, places will be allocated on the basis of distance. Distance will be based on the shortest distance from home to school as per the Medway Co-ordinated scheme]*

4<sup>th</sup> Children who attend any of the following Thinking Schools Academy Trust's Medway primary schools: New Horizons Children's Academy, The Gordon Children's Academy, All Faiths Children's Academy and Cedars Children's Academy.

*[If the school reaches PAN and becomes oversubscribed within this point in the priorities for allocation, places will be allocated on the basis of distance. Distance will be based on the shortest distance from home to school as per the Medway Co-ordinated scheme]*

5<sup>th</sup> Children of staff employed by the Academy: following the criteria above, priority will be given to the child of a person (1) who has been employed at the Academy for two or more years at the time the application was made and/or (2) where the person was employed by the Academy to fill a vacant post for which there is a demonstrable skills shortage.

*[If the school reaches PAN and becomes oversubscribed within this point in the priorities for allocation, places will be allocated on the basis of distance. Distance will be based on the shortest distance from home to school as per the Medway Co-ordinated scheme]*

6<sup>th</sup> Child's health reasons. Written medical evidence from a General Practitioner or hospital consultant must be provided which demonstrates a specific health reason which requires the child to attend "The Rochester Grammar School".

*[If the school reaches PAN and becomes oversubscribed within this point in the priorities for allocation, places will be allocated on the basis of distance. Distance will be based on the shortest distance from home to school as per the Medway Co-ordinated scheme]*

7<sup>th</sup> Children who live closest to the school. Distance will be based on the shortest distance from home to school, using the LA Geographical Information System. Should there be two or more identical distances requiring prioritisation, places will be allocated to both students over PAN.

*[If the school reaches PAN and becomes oversubscribed within this point in the priorities for allocation, places will be allocated on the basis of distance. Distance will be based on the shortest distance from home to school as per the Medway Co-ordinated scheme]*

### **3. Waiting List/In-year Applications**

All parents who have been refused a place at the school will have the option to indicate their wish to remain on the waiting list.

Children will be held on the waiting list by order of the criteria in the Admissions Policy. No account can be taken of the length of time a pupil is on the list. A pupil's position can change on the list as new applicants join or other applicants come off the waiting list.

The Rochester Grammar School will be responsible for holding a waiting list for parents of rising Year 7 who request their child's name be added until 31 December.

#### **Applications for admission outside the normal admissions round - in-year applications (all year groups).**

Any application for admission to the academy which is outside the normal admissions round should be made direct to the school and the school will administer its own entrance test (to be deemed selective) for admission which will be carried out according to a published calendar of dates. No other selection process will be valid. \* 11+ testing is only valid for entry to Year 7 within the co-ordinated scheme dates.

If more applications are received than there are places available, the oversubscription criteria above will apply.

Children with statements of special educational needs, where the academy is named, will be offered a place over PAN. The Academy reserves the right to discuss this with relevant agencies.

### **4. Arrangements for admission to Year 12**

See attached

# The Rochester Grammar School (RGS)

## Applications for Year 12 Entry

### Post 16 Admission Arrangements

Priority will be given to existing students transferring from year 11 who have met the academic entry requirements for the academy (outlined below). Following the transfer of internal year 11 students into the 6<sup>th</sup> form, all remaining places will be allocated to students who have met the entry requirements for the 6<sup>th</sup> form and their particular courses of study (as set out below).

Minimum entry requirements for studying the International Baccalaureate (IB) diploma will be 5+ GCSEs at grades 6-9, including grade 5 in Mathematics and either English Literature or Language. The Rochester Grammar School will also publish academic entry requirements for each IB course available based upon GCSE grades. These criteria will be the same for internal and external transfers and will be published in its prospectus and on its website. Students failing to meet the grades for their preferred IB course option will be offered alternative IB courses if available.

International Applicants are expected to evidence that they have met both the overall entry requirements and subject requirements through iGCSE results or through gaining a Statement of Comparability from UK NARIC to compare any national qualifications obtained outside the UK with GCSEs.

It is expected that applicants will be in year 11 in the year of application. Any students out of year should make contact with the school as soon as possible to discuss their application.

The academy operates a sixth form for a total of 420 students. 210 places overall will be available in year 12 (the year 12 'capacity'). The admission number for year 12 is 20. This is the number of places which will be offered on an annual basis to eligible external applicants. If fewer than 190 of the academy's own year 11 pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 210.

The academy will admit any pupils with a statutory Education, Health and Care plan naming the academy who have met the entry requirements outlined above.

When the Sixth Form is undersubscribed all applicants meeting the minimum academic entry requirements will be admitted/ permitted to progress.

### Post 16 Oversubscription Criteria

Following the transfer of internal students from Year 11, all remaining places will be allocated to external applicants who have met the entry requirements for the sixth form and their particular courses of study. Where there are more eligible external applicants (i.e. that satisfy the academic entry requirements outlined above) seeking places than the number of places available, the following oversubscription criteria will be applied in the order set out below to rank external candidates until the overall figure for the year group is reached:

1<sup>st</sup> Looked After Children and all children who have been previously looked after, but following being looked after became subject to an adoption order, child arrangement order or special guardianship order (*in the care of the Local Authority or provided with accommodation by the authority for a continuous period of more than 24 hours*).

2<sup>nd</sup> Children who attend any Thinking School Academy Trust Medway Secondary School (Holcombe Grammar School and The Victory Academy).

3<sup>rd</sup> Children who, at the time of the admission, have a sibling who attends the Academy (RGS). For this purpose, “sibling” means a whole, half or step-sister, or an adopted child resident at the same address. The Academy will also include in this criterion children whose parents are married or cohabiting and live together within the same household. In the case of multiple births or siblings in the same year group, where there is only one place available in the Academy (RGS), the other child/children will be offered place above PAN.

4<sup>th</sup> Children of staff employed by the Academy: following the criteria above, priority will be given to the child of a person (1) who has been employed at the Academy for two or more years at the time the application was made and/or (2) where the person was employed by the Academy to fill a vacant post for which there is a demonstrable skills shortage.

5<sup>th</sup> Child’s health reasons. Written medical evidence from a General Practitioner or hospital consultant must be provided which demonstrates a specific health reason which requires the child to attend “The Rochester Grammar School”.

6<sup>th</sup> Children who live closest to the school. Distance will be based on the shortest distance from home to school, using the LA Geographical Information System. Should there be two or more identical distances requiring prioritisation, places will be allocated to both students over PAN.

*If the school reaches PAN and becomes oversubscribed within any of the above points in the priorities for allocation, places will be allocated on the basis of distance. Distance will be based on the shortest distance from home to school as per the Medway Co-ordinated scheme.*

### **Offers and Appeals**

Offers will be made with the requirement that entry requirements specified on the academy’s (Rochester Grammar School) website and in its Sixth Form prospectus are achieved in the final examinations prior to entry to the Sixth Form. All offers made to external applicants are conditional upon students meeting the grade criteria specified and will only become firm offers upon the confirmation of actual GCSE results. Offer letters will be made before the end of March 2022. Offers will be confirmed once the school has been notified of GCSE results in August 2022.

All year 11 transfers into the Sixth Form must meet the entry requirements specified within this policy.

Where external applicants have achieved better results than the predicted grades, they will be considered based on the grades achieved and ranked accordingly for any places that become available as a result of other students failing to meet the required entry levels.

Parents have the right of appeal to an Independent Appeal Panel. The Appeal Panel will be independent of the Academy. The arrangements for appeals will be in line with the Appeals Code. The determination of the Appeal panel will be made in accordance with the Code and the outcome of the appeal hearing will be binding on all parties.

### **Distance criterion**

Where it is necessary to prioritise applications the criterion will be prioritised based on the shortest distance from the child’s home to school. Distances will be measured as per the Medway Co-ordinated scheme.

### **Child's Home Address**

A child’s home will be the address at which the child normally resides and which has been notified to the Academy and other relevant agencies as being the child’s normal place of residence. If a child resides between split parents for different parts of the week the parents must agree and nominate one of their addresses to be used for the application.

**Late admissions**

The deadline for applications into year 12 is October 1<sup>st</sup> 2022. Any applications received after this deadline will be considered after all on-time applications and a place may be offered if the PAN for year 12 has not been exceeded and if all conditions set out in the bullet points below are satisfied.

**In-Year admissions**

The International Baccalaureate is a two year programme that runs from September of year 12 to April of year 13. Notably, it is one term shorter than an A level programme of study. It involves students taking 6 subjects: 3 at Higher level and 3 at Standard level. They also study 3 core components: Extended Essay (EE), Creativity, Activity, Service (CAS) and Theory of Knowledge (TOK). As a result of the amount of content that needs to be covered over 10 terms of an IB programme (rather than 11 terms on an A level programme), entry at other points of year 12 and 13 is not advisable. It is also not advisable for an A level student to transfer into an IB course later in year 12 and 13 due to the differences in content between the two programmes and the higher number of courses that need to be studied.

In year applications will, however, be considered and a place offered in years 12 or 13 where:

- the PAN for the 6<sup>th</sup> form has not been reached (year 12) or there are available spaces (year 13); and
- where spaces exist on the preferred courses; and
- the provision of effective education to the child or others in the cohort is not compromised.

If the conditions above are not satisfied, the application will be refused and a right of appeal offered.

## Supplementary Information Form: Pupil Premium Admission Priority

Academies (including free schools) are allowed to give priority in admissions to pupils attracting the Pupil Premium payment to schools.

The following pupils attract the Pupil Premium:

- Children registered as eligible for free school meals;
- Children who have been registered as eligible for free school meals at any point in the last six years
- Children who have been looked-after by a local authority continuously for more than six months
- Children whose parent(s) are serving in the regular UK armed forces
- Children of ex regular UK armed forces personnel who were serving in the last 3 years.
- Children where at least one parent died while serving in the UK armed forces and the child is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

If more pupils apply to the school than there are places available, we (The Rochester Grammar School) will give priority to all the above categories of children under the 'Pupil Premium criterion' within our admission arrangements. If we have enough places, every child will be admitted. If we do not have enough places, places will be allocated on the basis of distance. Distance will be based on the shortest distance from home to school as per the Medway Co-ordinated scheme.

Children who are looked after do not need to be given priority under the Pupil Premium criterion, as they are already given highest priority in the admission arrangements alongside previously looked-after children. All other pupils eligible for the pupil or service premium will be given equal priority for admission.

If you think that your child falls into one of these categories, please tick the relevant box on the following form. These children will be considered under 'Pupil Premium priority' within our published admission arrangements. **Please note, there are further notes on the back page of this policy to guide you.**





## **Notes:**

### **Category 1:**

We will assess whether your child is eligible to be registered for free school meals (and so attract the pupil premium).

For the purposes of the school's admission policy you are considered to be entitled to free school meals if you or your child receive any of the following:

- Universal Credit
- Income Support;
- income-based Jobseekers Allowance;
- an income-related employment and support allowance;
- support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (provided they are not entitled to Working Tax Credit) and have an annual income that, from 6 April 2011, does not exceed £16,190 (as assessed by Her Majesty's Revenue and Customs);
- where a parent is entitled to the Working Tax Credit run-on (the payment someone receives for a further four weeks after they stop qualifying for Working Tax Credit);
- the Guarantee element of State Pension Credit

### **Category 2:**

You will be required to provide some evidence of your child's eligibility for free school meals within the last 6 years. This may be a letter from a predecessor school or your local authority confirming eligibility for free school meals or other evidence showing your child was registered as eligible for/ in receipt of free school meals.

### **Category 3:**

Any documentary evidence from your regiment/unit confirming one or more parents are a currently serving member of the regular UK armed forces, that they were serving within the last 3 years or that the child is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS), owing to their parents dying while serving in the UK Armed Forces. If parents are separated or divorced, evidence should be supplied to show that the prime carer for the child is serving in the military or was within the last 3 years.